

Pan-Berkshire SACRE Hub

Spring Term 2018

Meeting Notes, Follow Up Actions and Discussion Points for the 6 SACREs following the Hub meeting held 16th January 2018

Agenda	
1.	Agreed syllabus review
2.	Revised syllabus launch events
3.	Annual conference 2018-01-17 Crossing the Bridges Directory
4.	Easthampstead Park RE Resource Centre
5.	SACRE Training sessions
6.	Next Hub meeting 24 th April 2018

Attendance

Karen Butler (RBWM)
Julie Siddiqi (Slough)
Michael Freeman (Wokingham and Reading)
David Taylor (West Berks)
Anne Andrews
Jan Lever

Apologies received from:

Madeline Diver
Sue Elbrow
Zvi Solomons

1. Agreed syllabus review

THE DRAFT SYLLABUS WILL BE SENT TO ALL CHAIRS, VICE CHAIRS AND CLERKS BEFORE THE SPRING TERM SACRE MEETINGS AND NEED TO BE VIEWED IN THE LIGHT OF THESE NOTES AND DECISIONS.

Over-riding feedback: Change as little as possible please!

The feedback from all the consultations so far has been considered and suggested revisions brought to this Hub meeting for discussion and decisions to be made.

Key issues:

a) Early Years

Decision:

To align the revised syllabus with the most recent national Early Years Framework.

The EYFS section has now been updated in line with the 2017 EYFS Framework. We will add a sentence to say teachers have the responsibility to update EYFS RE in line with latest national guidance during the lifetime of the agreed syllabus.

b) Which religions to be mandatory when?

Decision:

Primary

Remove the divide between Key Stages 1 and 2 to give the syllabus a Primary Section, give teachers more flexibility as to which religions to teach alongside Christianity and how to group them.

Following mandatory requirement pattern was agreed:

Primary

By the end of Key Stage 2

Christianity in every year group plus

Hinduism, **Islam**, Judaism and Sikhism

Other religions e.g. Baha'i and other worldviews (e.g. Humanism) can be added but are not compulsory

So, the only addition on top of the current syllabus' required religions is that Islam must also be taught in the Primary Phase.

Key Stage 3

Christianity in every year group plus

Buddhism, Islam and **Humanism** (or another secular worldview)

Other religions e.g. Baha'i and other worldviews can be added but are not compulsory

So, the only addition on top of the current syllabus' required religions at KS3 is that Humanism (or another secular worldview) must be taught.

IN THE LIGHT OF THESE DECISIONS THE QUESTIONS GRIDS FOR EACH RELIGION WILL NOW BE GROUPED AS FOLLOWS, AS TEACHERS WILL NEED TO SELECT FROM ALL REQUIRED RELIGIONS AND HUMANISM AT EACH OF THE KEY STAGES 1-3:

Key Questions Overview KS 1-3 (currently page 20)

Learning from Questions KS1 (currently page 24)

Learning about Christianity KS1 (currently page 25)

Learning about Hinduism KS1 (currently in KS1 appendix)

Learning about Islam KS1 (currently in KS1 appendix)

Learning about Judaism KS1 (currently page 26)

Learning about Sikhism KS1 (currently in KS1 appendix)

Learning from Questions KS2 (currently page 30)

Learning about Christianity KS2 (currently page 31)

Learning about Hinduism KS2 (currently in KS2 appendix)

Learning about Islam KS2 (currently in KS2 appendix)

Learning about Judaism KS2 (currently in KS2 appendix)

Learning about Sikhism KS1 (currently page 33)

Learning from Questions KS3 (currently page 37)

Learning about Christianity KS3 (currently page 38)

Learning about Buddhism KS3 (currently page 39)

Learning about Hinduism KS3 (currently in KS3 appendix)

Learning about Islam KS3 (currently page 40)

Learning about Judaism KS3 (currently in KS3 appendix)
Learning about Sikhism KS3 (currently in KS 3 appendix)
Learning about Humanism KS3 (not in current syllabus)

The current key questions will be amended to add clarity and in light of consultation feedback. The key headline questions will remain consistent across all the religions and Humanism.

Believing, behaving, belonging foci will remain.

c) Key Stage 4

Decision:

Strengthen the expectation that ALL students have a statutory entitlement to RE at KS4 and that they should all have access to an accredited course e.g. GCSE

d) Attainment Targets 1 and 2 (Learning ABOUT and FROM religions and worldviews.

Should these be retained, or should the syllabus be re-aligned to the 2013 non-statutory NDCFRE (National Curriculum Framework for RE)?

Decision:

To acknowledge the 2013 NCFRE but to retain the Learning about and Learning from structure whilst taking away explicit references to AT1 and AT2, i.e. not labelling learning about and from so boldly, not making AT1 and 2 the basis for assessment, but retain the structure as teachers are used to shaping their RE planning integrating these 2 aspects of RE. taking them away altogether was thought to risk losing emphasis on both aspects.

e) Enquiry approach

Decision:

Retain the enquiry approach and big questions and make more explicit the 4-step teaching and learning process.

This has been done.

f) Make it smaller

Decision:

Re-structure the statutory syllabus, make more concise and put the current syllabus' appendices online so they can be easily accessed and updated. The syllabus itself has been slightly re-structured to reflect the changes in Primary and KS3 'which religions when' (as above).

g) Assessment

Decision:

Guidance is needed.

This is still to be written as Hub decisions were needed before this could be structured.

Actions, next steps and deadlines:

- 1. SACREs will discuss the revisions so far at the Spring Term SACRE meetings and send further thoughts to JL by 29th March 2018;**

2. Final draft to be discussed at the Hub meeting on 24th April 4.15-5.30pm at Shute End, Wokingham;
3. Opportunity for all SACRE members to be walked through the revised syllabus and discuss it at the pan-Berkshire SACRE 'training' event also on 24th April 6-7.30pm at Shute End, Wokingham;
(Individual SACREs can arrange their own meetings with their advisers should they need more time than their meetings allow);
4. Teacher Focus Group and SACREs to discuss final draft during May and send any last thoughts to JL by email by 25th May. No amends/thoughts will be accepted after this date as the syllabus will need to be ratified and printed etc in time for launch events in June/July;
5. SACRE Hub members to be sent the final copy early June to ratify;
6. Forewords for the revised syllabus. Each SACRE will need to write its own Foreword for the revised syllabus. This will need to be signed off by the Chief Executive Officer/ Director of Education of each Council and be sent to Jan Lever by email by 15th June 2018;
7. SACREs will also need to make their own decisions as to how they will disseminate the revised syllabus to their schools;
JL will need to know many printed copies, how many USB copies each SACRE needs if they want to participate in a Hub order for these. JL needs this information at the same time as the Foreword, so to JL by 15th June;
Approximate printing costs: £2-£5 per copy depending on numbers ordered (minimum order 300);
Approximate USB cost: between £5 and £8 depending on numbers ordered (this is for USB printed with Berkshire RE syllabus on it);
8. Please send JL your current LA logo if it has changed since the printing of the current syllabus in 2012.

2) Revised syllabus launch events

Each SACRE to discuss the revised syllabus launch event they would like for their SACRE area and go ahead and organise their own events with their advisers. May be possible to arrange joint events across SACREs but this is not a Hub activity. SACREs to organise their own events. Chairs to report to Hub on April 24th what their SACREs are planning.

3) Annual conference 2018

SACREs to feed back at the 24 April Hub meeting as to whether they want a SACRE Hub conference during the academic year 2018-19, and if so, when, where etc

4) Crossing the Bridges Directory

Point of information:

The syllabus review is taking priority over any further work on the Directory and Crossing the Bridges Project this year, and the funding has run out. The Directory needs to be uploaded onto the different SACRE websites if not already done so and teachers informed it is there and ready to be used. There

is still work to do to grow the Directory, particularly in relation to speakers to visit RE lessons but further funding is needed.

It is possible to apply for another NASACRE/Westhill Award again, especially as the focus for these Awards this year is 'education into diversity'.

Would any SACRE volunteer to write such an application as JL's Hub time is more than allocated to the syllabus review.

Please let JL know and she will send relevant details.

5) SACRE Training sessions

Until the end of this academic year the only 'training opportunity' for all SACRE members will be the session on the final draft of the revised syllabus, 24th April 6-7.30pm at Shute End, Wokingham.

SACREs can, of course, organise their own training with their advisers.

6) Next Hub meeting 24th April 2018, 4.15-5.30pm, Shute End, Wokingham

Jan Lever (Hub manager on behalf of Berkshire SACREs)

01202 377193 jan@janlevergroup.com